EXECUTIVE SUMMARY

ICCC5 was a success beyond expectations. Here is a sample quotes from emails:

I really enjoyed the conference, which was expertly organized and executed, with a personal touch that made everyone feel valued and welcome. Thank you for all the hard work of both of you and your team. Have a great summer!! Dr. Feng-Ling Johnson, Northwestern College, St. Paul, Minnesota

I was really impressed by the excellent organization and the positive responses from all participants I talked to. Professor Thomas Schmalzer, FH Joanneum, Graz, Austria

I wish to also congratulate you for a successful workshop and I must say that I have learned a lot from the conference and have made friends internationally. Dr. Benedicta Agusiobo, USAID, Abuja, Nigeria

I fully enjoyed both days full of excellent presentations. I am already looking forward to next year’s conference and continuing friendships with so many wonderful people. Dr. Doug Warring, St. Cloud University, Minnesota

Thank you for a perfect conference! I enjoyed this week in Wichita very much. It has been inspiring for my future work and I got in contact with such wonderful people (Olga)! Professor Katrin Hansen, FH Gelsenkirchen, Germany

Thank you so much for all that you did to make the ICCC5 Conference such a fantastic success, and also for the many things you did to make our time in Wichita so enjoyable. Nicolas and I returned to London full of ideas, and we can see so many potential applications, both in research and in the classroom. Professor James Wilkinson, Thames Valley University, London, UK

Thank you for a most productive conference... The small format and the welcoming atmosphere of the ICCC5 stands out in a very positive light. In retrospect the connections we made in Wichita are the most valuable. Professor Anders Eriksson, Örebro University, Sweden

It was good experience for us and the conference itself was definitely great contribution to the issue of intercultural communication. Professor Jarmila Jurova, Constantine the Philosopher University, Nitra, Slovakia

Please let me add my thanks to you and to Mara for an incredibly rich conference experience - one of the very best I have attended in my professional career. Professor Alyssa O’Brien, Stanford University

ICCC5 attracted 139 registrants: 40 international registrants from Australia, Austria (2), Canada, China, Germany (4), Ghana (2), India, Mali, Netherlands, Nigeria (8), Pakistan, Russia (6), Slovakia (2), Spain (2), Sweden, Turkey, UAE and UK (2); 86 Kansans, including 12 from Youthville; 13 scholars from around the country (AK, CA, IL, MN, MO, NC, OK, SC, TX), including Stanford; 26 from school districts, including 21 from Wichita Public Schools; 39 WSU faculty, administrators and staff from Academic Affairs, and all colleges (COE 14; LAS 9...); six from global businesses. A VIP among the delegates was Rector Mikhael Kostenko (Far East University of the Humanities), who will host ICCC7 in Khabarovsk, Russia in September 2010.
**Keynotes:** Dr. Adair Nagata, interculturalist from Japan talked about the importance of bodymindfulness during intercultural communication and the challenge of practicing this during global interactions. Dr. N.S. Anuradha from the Indian Institute of Sciences in Bangalore, India, talked about the interplay of the third place, cultural landscapes, discourse and cage painting as part of interculture. Participants appreciated novelty of the topics and carried on many related conversations afterwards.

**Panels:** The first panel, led by Professor Katrin Hansen (Germany), included Professor Olga Kovbasyuk (Russia), Dan Allison (Spirit Aerosystems), Associate Dean Dennis Kear and Dr. Sherry Goodvin (Maize). They presented a range of perspectives on the desired attributes of global graduates and their preparation for life in the 21st century. The second panel, led by Dr. Philip Gaunt (WSU), included Professor James Wilkinson (UK), Dr. James Keller (Superintendent of Douglass Schools), Charles Wakefield (Principal Hadley Middle School), Rich Jiwinlal (VP HR Hawker Beechcraft) and Kim Burkhalter (Executive Coordinator of Cultural Proficiency, Wichita Public Schools). They discussed the interplay of preparation for locally diverse, urban classrooms and work places and global interactions that require cultural and intercultural proficiency to be developed experientially.

**Workshops:** The three pre-conference workshops on May 21st were well attended and inspiring, according to participants’ reports. Three graduate students, Larry Callis (EdD candidate), Linda Hoffmann (Masters in Mathematics) and Meagan Higgins (Masters in C&I) ran a workshop on Intercultural Cage Painting and scenario authoring. That was an all-day workshop with 18 participants. Two half-day workshops were also provided. In the morning, Lisa Lutz (EdD candidate) and Marjorie Landwehr-Brown (C&I Masters graduate) facilitated a workshop that involved a videoconference link to Cairo Egypt with 20+ participants. On the other end were Chris Plutte and Lisa Inks of the Global Nomads Group, who were in Cairo. A group of teachers at the Douglass Global Academy joined in by videoconference as well. Teachers in Cairo, Egypt, Douglass and Wichita exchanged many questions and ideas about curriculum integration of global learning activities. In the afternoon, Roni Linser, President and CEO of SimPlay (Australia), ran a workshop on designing and building multiplayer, online role-play games for learning intercultural communication skills with 12 participants. Judging by how difficult it was to coax participants out of the rooms at the end of the day and the abundance of positive feedback, the workshops were an outstanding success and a great credit to their leaders.

**Presentations:** 34 papers on a variety of topics ranging from negotiating identity in intercultural settings to fairtales and enculturation; from the effects of number words on learning mathematics in different cultures to comparison of Russian and Western philosophies of education; from interculture in health and art to adapting education for the United Arab Emirates, from Global Learning in Nigerian and Rwandan schools to facilitating online learning for learners with special needs. The full text of the papers and proceedings are published on CD. Many delegates remarked on the high quality of papers and presentations that made global learning, urban and intercultural communication more tangibly interconnected.

**World Café:** On Thursday afternoon, while some delegates enjoyed cultural tours of Wichita, 40 attended the World Café conducted by Lisa Lutz (EdD candidate) and Dr. Jan Petersen (EdD graduate) with assistance from Dr. Alagic. This was an outstanding success and many perspectives were captured and will be the topic of a journal paper and an ongoing Third Place
Learning World Café BLOG (http://wusuworldcafe.blogspot.com/) initiated by Lisa Lutz and Robin Surland (EdD candidate).

**Networking benefits:** While we can put numbers on budgets and delegates, the many long-term benefits for the College of Education, Wichita State University and Wichita are immeasurable. All but one of the international delegates had visited Wichita before and only two of the interstate delegates had visited Wichita previously. They were very impressed with Wichita, WSU, COE and the quality of the conference. Many wish to make informal links with faculty and formal connections with WSU to pursue GL links for sharing and learning to improve intercultural communication and understanding. Some expressed an interest in taking sabbatical leave at WSU to pursue collaborative research. In the words of one delegate, and organizer of previous ICCC conferences, Professor Thomas Schmalzer (Graz, Austria), *Wichita has set the bar very high for the next conference.* Research collaboration is being pursued with delegates from the University of Granada, Spain, Thames Valley University, UK; Indian Institute of Sciences, India; Windesheim University, the Netherlands; Far East University of the Humanities and Khabarovsk Academy of Economics and Law, Russia, Constantine the Philosopher University, Slovakia; Örebro University, Sweden; and Ankara University, Turkey.

**School District Partnerships:** The reputation of COE and WSU has been further enhanced in terms of partnerships with local school districts as they pursue opportunities for global and multicultural interactions. Many current and past students of COE, now teachers and administrators in Wichita Public Schools and surrounding districts were actively involved in ICCC5 leading activities and making participants feel welcome. For example, one Masters student and teacher in Wichita Public Schools drove six delegates to the Tall Grass Prairie Reserve and explained the history of Wichita and the Flint Hills. Some local delegates hosted international and interstate delegates for meals and home stays. WSU/District partnerships are also providing fertile ground for sustaining and enhancing collaborative research.
Publications: Selected papers from the conference are now undergoing revision for an edited volume with MacMillan, *Intercultural Communication Competence: Global Learning* in the Learn International series. Other papers are being prepared for journal publication. The new book *Third Place Learning* (Rimmington and Alagic) was launched at the conference. It generated many discussions during and since the conference. A large group of interested participants is planning a follow-on, which will focus on knowledge bases for TPL. Aside from these, the research collaboration described above will generate further publications on the topics of third place, cage painting, bodymind, ICC and cultural competence. For example a paper is planned based on findings from the data collected during the World Café.

Future Conferences: ICCC6 is planned for Muscat, Oman in October 2009 and ICCC7 is planned for Khabarovsk in September 2010.

For the ICCC series -
*Glyn Rimmington and Mara Alagic*